Second Language Syntax: A Generative Introduction, Roger Hawkins, Wiley, 2001, 0631191836, 9780631191834, 386 pages. Adopting the objectives of Chomsky's Principles and Parameters approach to Universal Grammar, Second Language Syntax takes the reader through the main research findings in second language grammatical development. For each area, empirical findings are linked to proposals made by linguists working within the Principles and Parameters framework, with the aim of developing a theory of second language syntax.

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The Second Time Around Minimalism and L2 Acquisition, Julia Rogers Herschensohn, 2000, Language Arts & Disciplines, 287 pages. Linking recent advances in theoretical syntax and empirical research in language development, the book claims that second language acquisition is not totally distinct from....

Syntactic Theory and the Structure of English A Minimalist Approach, Andrew Radford, Jul 10, 1997, Language Arts & Disciplines, 558 pages. A new textbook written for students with no background in syntax, which introduces them to key concepts of Chomsky's Minimalist program (e.g. merger and movement, checking....

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The Development of Second Language Grammars A Generative Approach, Elaine C. Klein, Gita Martohardjono, 1999, Language Arts & Disciplines, 428 pages. This volume is a collection of state-of-the-art papers in generative studies of second language (L2) acquisition bringing together an unusually broad range of interests and ....

Grammar Acquisition and Processing Instruction Secondary and Cumulative Effects, Alessandro G. Benati, James F. Lee, 2008, Language Arts & Disciplines, 211 pages. The research we present in this book establishes a unique line of research within the Processing Instruction model by assessing the transfer-of-training effects of this ....


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The Acquisition of French in Different Contexts Focus on Functional Categories, Philippe Prévost, Johanne Paradis, Jan 1, 2004, Language Arts & Disciplines, 381 pages. This volume is a collection of studies by some of the foremost researchers of French acquisition in the generative framework. It provides a unique perspective on cross-learner ....
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