



Essentials of Educational Psychology, Jeanne E. Ormrod, Prentice Hall Higher Education, 2008, 0135016576, 9780135016572, 480 pages. The first book of its kind, "Essentials of Educational Psychology" focuses squarely on the core concepts, principles, and underlying assumptions of the field of educational psychology-the big ideas of ed psych. Because of this focus and the book's exceptionally direct and clear presentation, "Essentials" is a 10 chapter book that can truly be covered and understood in a term. It is a book that enables and empowers students to understand the value and essential importance of educational psychology to becoming a qualified and quality teacher. What instructors and students who have used "Essentials" say about the text: "I have had many students each term tell me that this is the most readable and practical textbook they have ever read. . . ["Essentials"] is something that [Ormrod] wrote after considering her students' needs! This comes out in the writing style but in a way that also maintains the rigor of the content and uses the most recent understandings in the field"Mark J. SzymanskiPacific University "This text creates an integrated and engaging narrative that adeptly weaves theories and concepts of learning, motivation, and development into classroom teaching. . . .Not only is the text a pleasure to read, but it is also a pleasure to teach using this text. . . .This format is sensitive to the length of semesters, and frees instructors from rushing from one chapter to the next or covering multiple chapters in a single week. As such, instructors have greater flexibility to explore the topics with students." Cecil RobinsonThe University of Alabama "Other texts present information that is often bogged down with dry descriptions of research and abstract concepts. Ormrod has an outstanding ability to make content accessible to and interesting for undergraduate students. . . .Also, examples and suggestions are clearly related to chapter content and helpful for tying content to actual classroom practice. We recommend that students keep this textbook because it will be a useful reference for them when they actually begin teaching."Rhoda CummingsUniversity of Nevada, Reno "I have found no other textbook author who prepares adolescent behavior and development, child behavior and development, or beginning educational psychology texts...as clearly as Ormrod."William M. GrayUniversity of Toledo.

Essentials of educational psychology , Ladislav D'UriD'OE, International Bureau of Education, 1989, Education, 163 pages. .

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Educational psychology windows on classrooms, Paul D. Eggen, Donald P. Kauchak, 2007, Education, 672 pages. For courses in Introduction to Educational Psychology.Long recognized as very applied and practical, Eggen and Kauchak's Educational Psychology: Windows on Classrooms, seventh

Principles of Educational Psychology, Second Canadian Edition , Jeanne Ellis Ormrod, Donald H. Saklofske, Vicki L. Schwean, Gina L. Harrison, Jac J. W. Andrews, Bruce M. Shore, Jan 31, 2009, , 448 pages. Principles of Educational Psychologyemploys a unique approach to help students

understand concepts, by encouraging them to examine their own learning and then showing them how

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Educational Psychology Developing Learners, Jeanne Ellis Ormrod, 2000, Education, 773 pages. This text is appropriate for courses in Introduction to Educational Psychology. This widely used text is known for its exceptionally clear and engaging writing, its in-depth

Case studies applying educational psychology, Jeanne Ellis Ormrod, Dinah Jackson McGuire, Linda L. Pallock, Brian E. Harper, 2007, Education, 160 pages. The bully. The unmotivated student. Culture shock. Consequences. These are just four of the forty-eight cases in this powerful casebook, designed to provide readers with rich

Essentials of Educational Psychology (with Myeducationlab) Value Package (Includes Case Studies Applying Educational Psychology), Jeanne Ellis Ormrod, Apr 10, 2008, , . .

Readings in Educational Psychology , Anita E. Woolfolk, Anita Woolfolk Hoy, 1998, , 266 pages. This book of readings, selected from professional journals and magazines, was developed to expand the usual textbook coverage of current topics in the field. Some of the

Self-Efficacy The Exercise of Control, Albert Bandura, Feb 15, 1997, Psychology, 604 pages. Ideal for advanced undergraduate or graduate courses, or for professional use, the book is based on Bandura's theory that those with high self-efficacy expectancies - the

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Child Development: Educating and Working with Children and Adolescents, Volume 2 Educating and Working with Children and Adolescents, Teresa M. McDevitt, Jeanne Ellis Ormrod, 2004, Psychology, 760 pages. "More than 50 interactive activities on this 3-CD set give students practice in observation by watching video clips of children from infancy through adolescence, and recording

Psychology in education , Herbert Sorenson, 1954, Education, 577 pages. .

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