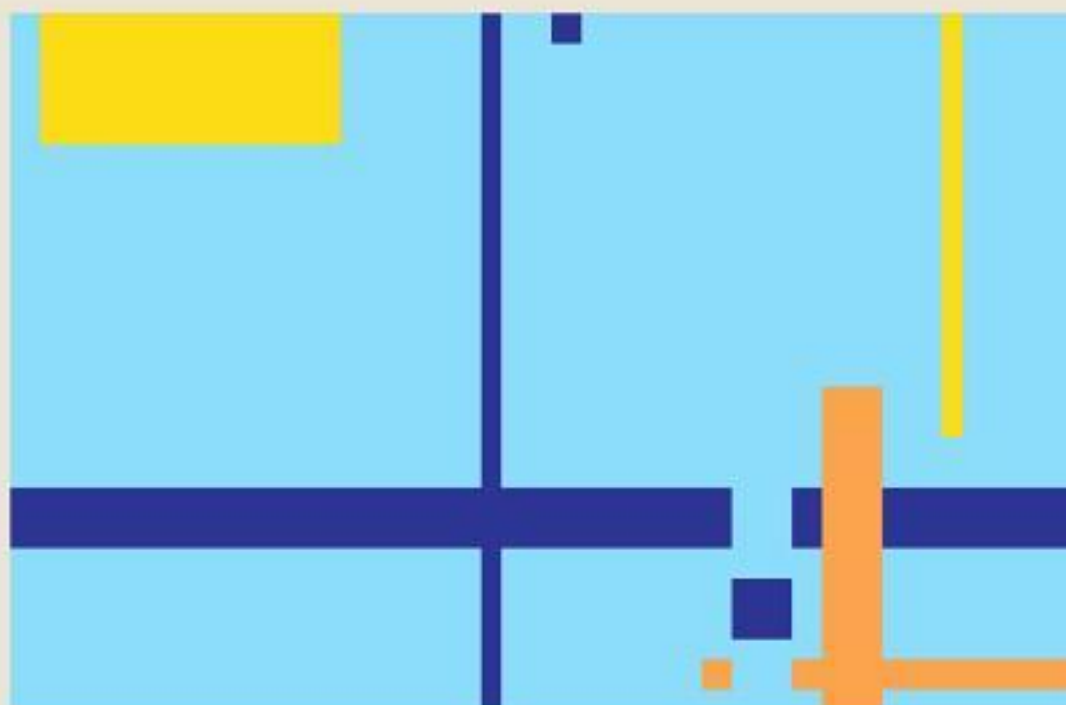


The Society for Research into Higher Education

Gender and the Changing Face of Higher Education

A Feminized Future?



Carole Leathwood
and Barbara Read

Gender and the Changing Face of Higher Education: A Feminized Future?, Carole Leathwood, Barbara Read, McGraw-Hill International, 2009, 0335227147, 9780335227143, 217 pages. A notable feature of higher education in many countries over the last few decades has been the dramatic rise in the proportion of female students. Women now outnumber men as undergraduate students in the majority of OECD countries, fuelling concerns that men are deserting degree-level study as women overtake them both numerically and in terms of levels of achievement. The assertion is that higher education is becoming increasingly 'feminized' - reflecting similar claims in relation to schooling and the labour market. At the same time, there are persistent concerns about degree standards, with allegations of 'dumbing down'. This raises questions about whether the higher education system to which more women have gained access is now of less value, both intrinsically and in terms of labour market outcomes, than previously. This ground-breaking book examines these issues in relation to higher education in the UK and globally. It provides a thorough analysis of debates about 'feminization', asking: To what extent do patterns of participation continue to reflect and (re)construct wider social inequalities of gender, social class and ethnicity? How far has a numerical increase in women students challenged the cultures, curriculum and practices of the university? What are the implications for women, men and the future of higher education? Drawing on international and national data, theory and research, Gender and the Changing Face of Higher Education provides an accessible but nuanced discussion of the 'feminization' of higher education for postgraduates, policy-makers and academics working in the field..

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The Agony of Education Black Students at White Colleges and Universities, Joe R. Feagin, Nikitah Imani, 1996, Education, 196 pages. Depicts the racism and discrimination at American colleges and universities.

Comparisons of the psychocultural characteristics of graduate school-bound and nongraduate school-bound Mexican American and Anglo American college women , Carmen de Llano, 1985, Education, 241 pages. .

Educated in Romance Women, Achievement, and College Culture, Dorothy C. Holland, 1990, Education, 273 pages. Is romance more important to women in college than grades are? Why do so many women enter college with strong academic backgrounds and firm career goals but leave with

Feminism After Bourdieu , Lisa Adkins, Beverley Skeggs, 2004, Social Science, 258 pages. Exploring the key feminist issues such as performativity, affect, habit, respectability, shame, pain, testimony, suffering, resentment and ressentiment, this work is a

Graduate education for women, the Radcliffe Ph. D. a report by a faculty-trustee committee, Radcliffe College. Committee on Graduate Education for Women, 1956, , 135 pages. .

Men as Managers, Managers as Men Critical Perspectives on Men, Masculinities and Managements, David Collinson, Jeff Hearn, Sep 28, 1996, Business & Economics, 275 pages. Most managers in most organizations in most countries are men. This book is the first international work to address the relationships between men, masculinities and managements

Liberating Knowledge Research, Feminism and Adult Education, Jean Barr, 1999, Education, 184 pages. .

Comparative study on access of girls and women to higher education, Volume 4 , Unesco, 1967, , 105 pages. .

A survey of the supports and problems perceived by returning women students at Portland Community College , Ann Brady Clarkson, 1978, Education, 238 pages. .

The Logic of Practice , Pierre Bourdieu, 1990, Social Science, 333 pages. Our usual representations of the opposition between the "civilized" and the "primitive" derive from willfully ignoring the relationship of distance our social science sets up

The Descent of Man, and Selection in Relation to Sex , Charles Darwin, 2004, Philosophy, 791 pages. Originally published in 1871, the controversial sequel to The Origin of Species tackles the issue of human evolution, linking human beings to apes and proposing the provocative

Women's Status in Higher Education: Equity Matters AEHE, Volume 37, Number 1, Elizabeth J. Allan, Allan, Apr 12, 2011, Education, 152 pages. .

Pedagogy, Symbolic Control, and Identity Theory, Research, Critique, Basil B. Bernstein, Jan 1, 2000, Education, 229 pages. This volume, the fifth in the series developing Bernstein's code theory, presents a clear account of the developments of this code theory and shows the close relation between

Gender, teaching, and research in higher education challenges for the 21st century, Gillian Howie, Ashley Tauchert, 2002, Social Science, 263 pages. Gender, Teaching and Research in Higher Education presents new insights and research into contemporary problems, practical solutions, and the complex roles of teaching and

Reproduction in Education, Society and Culture , Pierre Bourdieu, Jean-Claude Passeron, Oct 1, 1990, Social Science, 254 pages. The way in which the ruling ideas of a social system are related to structures of class, production and power, and how these are legitimated and perpetuated, is fundamental to

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