



A Handbook For Classroom Instruction That Works, Jennifer S. Norford, Diane E. Paynter, Pearson/Merrill Prentice Hall, 2004, 0131195050, 9780131195059, 378 pages. Designed as a self-study resource, this handbook guides readers through nine categories of instructional strategies proven to improve student achievement. Sections 1-9 address the nine categories of instructional strategies that can be applied to all types of content, at all grade levels, and with all types of students: Identifying similarities and differences; Summarizing and note taking; Reinforcing effort and providing recognition; Homework and practice; Representing knowledge; Learning groups; Setting objectives and providing feedback; Generating and testing hypotheses; and Cues, questions, and advance organizers. For each of the nine categories, exercises, brief questionnaires, tips and recommendations, samples, worksheets, rubrics, and other tools are provided. For elementary and middle school teachers, counselors, evaluators, and administrators. .

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Test Better, Teach Better The Instructional Role of Assessment, W. James Popham, 2003, Education, 174 pages. Explains how to create and use tests to guide everyday teaching practices..

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Implementing Dimensions of Learning , Robert J. Marzano, Robert Marzano, Debra J. Pickering, Daisy E. Arrendondo, Guy J. Blackburn, Ronald S. Brandt, Cerylle A. Moffett, 1992, Education, 48 pages. .

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