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Read Write Inc. 2010, Gill Munton, Ruth Miskin, Oxford University Press, Incorporated, 2010, , . Read Write Inc. is a dynamic literacy programme, rooted in phonics. These non-fiction titles are great for extending the material that children read, while still supporting them as they practise decoding words and learning to read through phonics. They cover a range of child-friendly, intriguing topics, and contain the necessary green words, red words and phonic practise material in the same way as the phonic storybooks. The Read Write Inc. Non-fiction Super School Pack contains 10 copies each of every Read Write Inc. Phonics non-fiction title (350 books in all), covering Level 1 Green to Level 7 Grey..

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Different Minds Gifted Children with AD/HD, Asperger Syndrome, and Other Learning Deficits, Deirdre V Lovecky, Nov 15, 2003, Education, 528 pages. Through recognizing the different levels and kinds of giftedness, this book provides an insight into the challenges and benefits specific to gifted children with attention

Second Language Learning Theories , Rosamond Mitchell, Florence Myles, 1998, , 228 pages. This text presents an accessible and concise overview of the most current theories and approaches of second language learning. It provides an up-to-date introduction to the key

Constructing a Language A Usage-Based Theory of Language Acquisition, Michael TOMASELLO, 2005, Language Arts & Disciplines, 388 pages. In this groundbreaking book, Tomasello presents a comprehensive usage-based theory of language acquisition. Drawing together a vast body of empirical research in cognitive

Creative Activities for Young Children , Mary Mayesky, 2009, Education, 704 pages. Creative Activities for Young Children 9th edition is a terrific book filled with fun, creative, and easy-to-implement activities for young children. Readers will enjoy

Dyslexia-Successful Inclusion in the Secondary School , Lindsay Peer, Gavin Reid, Oct 12, 2012, Education, 288 pages. Increasingly dyslexia is becoming a whole-school issue. The responsibility for addressing the needs of dyslexic students no longer rests with one individual but is the

Working with Asperger Syndrome in the Classroom An Insider's Guide, Gill D. Ansell, Apr 15, 2011, Psychology, 176 pages. Having an array of effective strategies at your fingertips and understanding exactly why they work makes supporting children with Asperger Syndrome in the classroom a whole lot

Dyslexia A Practitioner's Handbook, Gavin Reid, Aug 18, 2009, Education, 408 pages. The main purpose of this new edition is to incorporate the most recent theoretical and practical research in the field of dyslexia and literacy and present it in a user

Handbook of Reading Interventions , Rollanda E. O'Connor, Patricia F. Vadasy, Jan 15, 2013,

Education, 436 pages. Comprehensive, authoritative, and designed for practical utility, this handbook presents evidence-based approaches for helping struggling readers and those at risk for literacy

A Day by the Sea , Keith Gaines, Gill Munton, Feb 1, 1998, , 16 pages. NOT AVAILABLE SEPARATELY.

Teaching Systematic Synthetic Phonics in Primary Schools 9780857256812, Wendy Jolliffe, David Waugh, Angela Carss, May 18, 2012, Education, 208 pages. The government prioritizes systematic synthetic phonics as a key strategy in the teaching of reading and this text supports trainee teachers working towards primary QTS in how

Dyslexia and Inclusion Classroom Approaches for Assessment, Teaching and Learning, Gavin Reid, 2012, Education, 128 pages. Now fully updated, Dyslexia and Inclusion aims to equip all teachers with the necessary knowledge of dyslexia in order to for it to be effectively understood and dealt with in

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