

*Child Development in Cultural Context*



ACADEMIC MOTIVATION  
AND THE CULTURE OF SCHOOL IN  
CHILDHOOD AND ADOLESCENCE

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Academic Motivation and the Culture of Schooling, Gevirtz Graduate School of Education University of California Cynthia Hudley Professor, Santa Barbara, Northridge Adele E. Gottfried Professor of Education California State University, Oxford University Press, 2008, 0199716757, 9780199716753, 336 pages. Decades of research indicate the important connections among academic motivation and achievement, social relationships, and school culture. However, much of this research has been conducted in homogenous American schools serving middle class, average achieving, Anglo-student populations. This edited volume will argue that school culture is a reflection of the society in which the school is embedded and comprises various aspects, including individualism, competition, cultural stereotypes, and extrinsically guided values and rewards. They address three specific conceptual questions: How do differences in academic motivation for diverse groups of students change over time? How do students' social cognitions influence their motivational processes and outcomes in school? And what has been done to enhance academic motivation? To answer this last question, the contributors describe empirically validated intervention programs for improving academic motivation in students from elementary school through college..

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Motivation and Teaching A Practical Guide, Raymond J. Wlodkowski, Jun 1, 1986, Education, 216 pages. .

Psychology of Classroom Learning An Encyclopedia, Eric M. Anderman, Lynley Hicks Anderman, Aug 29, 2008, , , .

Journal of educational psychology, Volume 6 , American Psychological Association, 1915, Education, . .

Handbook of Research on Schools, Schooling and Human Development , Judith L. Meece, Jacquelynne S. Eccles, Jun 2, 2010, Education, 536 pages. Children spend more time in school than in any social institution outside the home. And schools probably exert more influence on children's development and life chances than ....

Transitions Across Schools and Cultures , Stuart Karabenick, Timothy C. Urdan, 2012, EDUCATION, 284 pages. This volume focuses on the "Transitions" that take place at major points of potential discontinuity in students' developmental trajectories and across contexts at a given time ....

Saving Students from a Shattered System Igniting the Passion for Learning, Eldon 'Cap' Lee, Mary Gale Budzisz, Dec 16, 2010, Education, 138 pages. Based on real experiences of those in the trenches, this book describes a new delivery system of education designed to allow all students to succeed with the help of teachers ....

Neurobiology of Aggression Understanding and Preventing Violence, Mark P Mattson, Mar 24, 2003, Medical, 324 pages. This interdisciplinary review of the cellular and molecular basis of aggression shows how the nerve cell circuitry and the neurochemistry that mediates aggressive behaviors are ....

Partner-specific Abstinence State Change in Adolescent Women , Barbara Van Der Pol, 2007, , 253 pages. Abstinence as a protection against STD and unwanted pregnancy is highly promoted by public health and health education professionals. However, few studies of abstinence have ....

Motivating Students to Learn , Jere E. Brophy, Feb 12, 2010, Education, 344 pages. Written specifically for teachers, this book offers a wealth of research-based principles for motivating students to learn. Its focus on motivational principles rather than ....

Motivation , Ivan Lee Russell, 1971, , 116 pages. .

Handbook of Motivation at School , Kathryn Wentzel, Allan Wigfield, Aug 24, 2009, Education, 690

pages. The Handbook of Motivation at School presents the first comprehensive and integrated compilation of theory and research on children's motivation at school. It covers the major ....

Challenging students to learn how to use effective leadership and motivation tactics, Daniel R. Tomal, Mar 1, 2007, , 207 pages. Challenging Students to Learn is an inspirational guide for educators that offers practical principles and strategies for leading and motivating students. The strategies ....

Developmental Theories Through the Life Cycle , Sonia G. Austrian, 2002, Psychology, 331 pages. This book presents the major theorists and their impact on development theory through the life stages of infancy, toddlerhood, middle childhood, adolescence, adulthood, and old ....

Results-driven teaching teach so well that every student learns, Keen J. Babbage, 2007, Education, 229 pages. A guide to results-driven teaching describes what it is and how it differs from other perspectives on teaching..

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