How To Construct Achievement Tests Fourth Edition

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How to construct achievement tests, Norman Edward Gronlund, Prentice-Hall, 1988, 0134021819, 9780134021812, 160 pages. .

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What teachers need to know about assessment , Lawrence M. Rudner, William D. Schafer, Jan 1, 2002, Education, 145 pages. .

Measurement and Assessment in Teaching, Robert L. Linn, Sep 1, 2008, Education, 576 pages. .

The Consequences of Multidimensionality to IRT Equating Outcomes Using a Common-items Nonequivalent Groups Design , Kathryn Louise Ricker, 2007, Educational tests and measurements, 153 pages. Two studies were conducted to evaluate the consequences of multidimensionality on equating outcomes when IRT true-score equating is employed under a common-items nonequivalent

How to make achievement tests and assessments, Norman Edward Gronlund, 1993, Education, 181 pages. .

Building a school testing program, Robert H. Bauernfeind, 1963, Education, 343 pages. .

A guide to teaching practice in Africa, J. M. Igaga, 1978, Education, 87 pages. .

Educational measurement and testing, William Wiersma, Stephen G. Jurs, 1985, Education, 360 pages. .

Preparing criterion-referenced tests for classroom instruction, Norman Edward Gronlund, 1973, Education, 55 pages.

The educational imagination on the design and evaluation of school programs, Elliot W. Eisner, May 3, 1979, Education, 293 pages. This paperback reprint of the 1994 edition is a highly regarded curriculum development book by one of the most prominent figures in the field. It is designed to help readers

Measurement and evaluation in teaching, Norman Edward Gronlund, Jan 1, 1985, , 540 pages. .

Developing and using classroom assessments, Albert Oosterhof, 2003, Computers, 256 pages. This brief, inexpensive book focuses on how to write, construct, and use assessments in the classroom. It continues to take a balanced approach to assessment, involving both

Assessment in education, D. G. Lewis, 1974, Education, 198 pages. .

How to make achievement tests, Robert Morris William Travers, 1950, Education, 180 pages. .

Constructing and using achievement tests a guide for Navy instructors, United States. Bureau of Naval Personnel, , Education, . .

Short-cut statistics for teacher-made tests for the non-mathematical teacher, Educational Testing Service, Paul Bernard Diederich, 1960, Education, 44 pages.

Evaluation to improve learning, Benjamin Samuel Bloom, George F. Madaus, John Thomas Hastings, May 1, 1981, , 356 pages. Surveys the various techniques that can be used to evaluate students' learning, including summative, diagnostic, and formative approaches and the assessment of specific skills.

Preparing Better Teacher-made Tests: A Practical Guide, Issue 311 A Practical Guide, Frank J. Sparzo, 1990, Education, 40 pages. This fastback concentrates on writing technically correct test items that are compatible with the teacher's instructional objectives. The introductory chapter touches on some

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