


ABC of Clinical Leadership

Edited by Tim Swanwick and Judy McKimm



 WILEY-BLACKWELL

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BMJ Books

ABC of Clinical Leadership, Tim Swanwick, Judy McKimm, John Wiley & Sons, 2011, 1444340832, 9781444340839, 88 pages. This new title in the ABC series is written by clinical educators involved in running leadership programmes for doctors and other healthcare professionals, and defines the scope of clinical leadership, emphasising its importance in the clinical context. It develops and explores the key principles of leadership and management, and outlines the main leadership theories that have influenced healthcare practice. Through the use of short illustrative case studies, the book considers the challenges and skills in leading multi-disciplinary health care teams as well as the key factors involved in the leadership and management of change both at an individual and organisational level. It explains the running of departments, units and practices and considers the healthcare system as part of wider social systems and structures. The ABC of Clinical Leadership is written with reference to the Medical Leadership Competency Framework - co-developed by the NHS and all UK Medical Royal Colleges - and considers a systematic approach to leading clinical services, strategic planning, and the management of people and resources. It also covers educational leadership, collaborative working and the importance of leading ethically and with integrity. The book concludes by asking the all important question - does leadership development make a difference?.

Essential Guide to Becoming a Doctor , Adrian Blundell, Richard Harrison, Benjamin W. Turney, Jan 6, 2011, Medical, 276 pages. All you need to know about becoming a doctor in the UK This book contains all the help you need to become a doctor. From applying to medical school through to choosing your

Leading Change in Health and Social Care , Vivien Martin, May 22, 2003, Health & Fitness, 200 pages. Learning is at the heart of change. This book breaks new ground in exploring the need for individuals to engage in personal change, through learning, as an essential part of

Essential Simulation in Clinical Education , Kirsty Forrest, Judy McKimm, Simon Edgar, Jul 17, 2013, Medical, 304 pages. This new addition to the popular Essentials series provides a broad, general introduction to the topic of simulation within clinical education. An ideal tool for both teaching

Clinical Leaders Heroes Or Heretics?, Elizabeth M. Robertson, Jan 1, 2010, Business & Economics, 108 pages. Clinical training and background are not synonymous with leadership. So where does a potential clinical leader turn to for advice? This small handy volume is specifically

Understanding Medical Education Evidence, Theory and Practice, Tim Swanwick, Aug 2, 2011, Medical, 464 pages. For the first time in a single core textbook, the Association for the Study of Medical Education presents a complete and authoritative guide to medical education. Written by

Clinical Leadership from A to Z, Dickon Weir-Hughes, Sep 13, 2013, Medical, 192 pages. The definitive guide to clinical leadership, by Dickon Weir-Hughes, the Chief Executive of the NMC. Dickon takes a unique slant on the teaching of Leadership and Management

The Situational Judgement Test at a Glance , Frances Varian, Lara Cartwright, Oct 15, 2012, Medical, 96 pages. The Situational Judgement Test at a Glance provides a sound introduction to the SJT and details ways you can prepare before the assessment. It includes worked case examples

How to Survive in Medicine Personally and Professionally, Jenny Firth-Cozens, May 31, 2013, Medical, 136 pages. Medicine is a career that most people consider to be enviable. Whatever one's criteria for a good job, being a doctor ticks a lot of boxes: doctors are needed, respected, well

Exploring Clinical Leadership Development , Diane P. Hart, 2006, , 127 pages. This study explored what leadership development initiatives at BC Children's Hospital (an agency of the Provincial Health Services Authority [PHSA]) would assist clinicians in

Clinical leadership in nursing , Judith Rocchiccioli, Mary Sayre Tilbury, Jan 15, 1998, Business & Economics, 288 pages. This text provides the leadership and management skills that nurses need

to succeed in today's changing healthcare environment. It cultivates proficiency in fiscal management

Safer Surgery Analysing Behaviour in the Operating Theatre, Rhona H. Flin, Lucy Mitchell, 2009, Medical, 456 pages. Operating theatres are very private workplaces. There have been few research investigations into how highly trained doctors and nurses work together to achieve safe and

Human Genome Research Emerging Ethical, Legal, Social, and Economic Issues, , Jan 1, 1999, Human gene mapping, 252 pages. Contributed articles presented at an "International Symposium on Human Genome Studies: Emerging Ethical and Socio-Economical Issues" during May 22-25, 1998 in Goa..

Getting Research Findings into Practice , Andy Haines, Andrew Haines, Anna Donald, Apr 15, 2008, Medical, 200 pages. Thoroughly updated and revised, the new edition of this accessible guide aims to outline why there is a gap between research findings and what actually happens in clinical

BMAT and UKCAT Uncovered A Guide to Medical School Entrance Exams, T. O. Osinowo, R. A. Weerakkody, H. W. Woodward, Sep 23, 2011, Medical, 344 pages. Contains over one thousand practice questions - worked examples, quick tests, 2 full BMAT-style sample test papers, and 2 full UKCAT-style sample test papers. With the use of

How to Succeed at E-learning , Peter Donnelly, Joel Benson, Paul Kirk, Dec 7, 2012, Medical, 160 pages. A basic guide to getting the best from e-learning for medical students, teachers and all healthcare professionals How to Succeed at e-Learning answers the needs of all

How to Succeed at Medical School An Essential Guide to Learning, Dason Evans, Jo Brown, Aug 24, 2011, Medical, 192 pages. Can you adapt to the wide variety of learning environments in medicine? Can you learn for exams at the same time as training to be a doctor? Can you stay focused on the future

This new title in the ABC series is written by clinical educators involved in running leadership programmes for doctors and other healthcare professionals, and defines the scope of clinical leadership, emphasising its importance in the clinical context. It develops and explores the key principles of leadership and management, and outlines the main leadership theories that have influenced healthcare practice.

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Dr Tim Swanwick MA FRCGP MA(Ed) is a Director of Postgraduate General Practice Education and Faculty Development lead in the London Deanery. Tim is the editor of Understanding Medical Education and the author and editor of a number of other publications. In addition to his work in the London Deanery and an ongoing clinical commitment, Tim is a visiting Fellow at the Institute of Education, Honorary Senior Lecturer at Imperial College and a visiting lecturer at both the Universities of Westminster and Bedfordshire.

Judy McKimm MBA MA (Ed) BA (Hons) Cert Ed FHEA is currently working at Unitec, New Zealand. Judy has managed high profile national educational and leadership initiatives in the UK and has worked in many countries on health reform, health management and educational development projects. She is author of a number of publications on education and educational leadership. Judy is a visiting Professor at the University of Bedfordshire and visiting tutor at the London School of Hygiene & Tropical Medicine; Swansea Medical School and Leicester Medical School.

"The book does represent good value for money and is an accessible way of quickly getting to grips with leadership/management theory. It would be useful to any occupational physicians who wish to better understand the organizations they work with or who aspire to a leadership role." (Occupational Medicine, 11 December 2011)

"For clinicians new to leadership and management and experienced leaders, health service managers, and support staff, Swanwick and McKimm (medical education and healthcare education and leadership, U. of Bedfordshire, UK) assemble 15 chapters by clinical educators involved in running leadership programs for doctors and other healthcare professionals, who define the scope of clinical leadership and emphasize its importance in the clinical context." (Reference and Research Book News, 1 April 2011)

I used this to prep for a consultant interview and found it easy to read and laid out logically with a good flow. There is good use of illustrations and flow charts to highlight concepts. It lays out different theories and concepts without being prescriptive. I used lots of material from this in my interview presentation and in answers to questions. It won't go into huge detail on any topic but does point you in the direction of further reading if you want more detail.

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