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Condition of Education, 1990: Elementary and Secondary Education, Laurence T. Ogle, U.S. Government Printing Office, 1990, 0160228530, 9780160228537, 250 pages. .

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Educational evaluation ethnography in theory, practice, and politics, David M. Fetterman, Mary Anne Pitman, 1986, Education, 232 pages. In this collection of studies, leading researchers in the field of ethnographic evaluation identify the failures of educational programmes and offer policy and pragmatic

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Blacked Out Dilemmas of Race, Identity, and Success at Capital High, Signithia Fordham, May 1, 1996, Education, 411 pages. This innovative portrait of student life in an urban high school focuses on the academic success of African-American students, exploring the symbolic role of academic

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Waging Peace in Our Schools , Linda Lantieri, Janet Patti, Jul 1, 1998, Education, 268 pages. Explains ways in which we can educate children's hearts and minds, and create "peaceable classrooms" where children receive a conflict-free education.

Desegregation in American schools comparative intervention strategies, Brian L. Fife, May 30, 1992, Education, 210 pages. This study examines the question of which type of desegregation plan most effectively reduces segregation in American public schools. It departs from previous research in that

Limited-dependent and Qualitative Variables in Econometrics , G. S. Maddala, 1986, Business & Economics, 401 pages. This book presents the econometric analysis of single-equation and simultaneous-equation models in which the jointly dependent variables can be continuous, categorical, or

The Measure of Reality Quantification in Western Europe, 1250-1600, Alfred W. Crosby, Dec 13, 1997, History, 245 pages. Profiles the time in European history when people believed that time, space, and distance could be measured, given a number, broken into smaller pieces, and studied..

A report on shortchanging children: the impact of fiscal inequity ..., Volume 4 the impact of fiscal inequity on the education of students at risk, William L. Taylor, Dianne M. PichD"Â©, United States. Congress. House. Committee on Education and Labor, 1991, Education, 74 pages. .

The Carrot Or the Stick for School Desegregation Policy Magnet Schools Or Forced Busing, Christine Rossell, Apr 28, 2010, Education, 272 pages. "An in-depth, carefully researched analysis.... The book is particularly useful for public policymakers, school administrators, and faculty and for graduate students in

This is the first of two volumes of the National Center for Education Statistics' annual statistical report on the condition of education in the United States for 1990. This volume addresses elementary and secondary education, while the second volume covers postsecondary education (PE). Condition of education indicators (CEIs)--key data that measure the health of education, monitor important developments, and show trends between 1970 and 1989 in education--are provided. This volume includes the text, tables, and charts/graphs for each CEI plus technical supporting data, supplemental information, data sources, and glossaries. Most CEIs examine relationships; show changes over time; compare subpopulations, regions, or states; or study traits of students from different backgrounds. For student progression and outcomes, context, and resources, 29 CEIs are provided. New CEIs in 1990 include high school (HS) drop-out rates, HS students' course-taking patterns, proportion of HS students who work while attending school, and eighth graders' attitudes about school climate. The document also provides disparate data on preprimary education, drop-outs and completions, achievement, students in the schools, and minorities. (RLC)

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