Preparing for Educational Administration Using Case Analysis, Karen L. Hanson, Merrill Prentice Hall, 2001, 0130230243, 9780130230249, 150 pages. This very readable book combines 34 meaningful case studies and a case analysis framework to create a powerful resource and useful reference for educational administration and leadership topics. It offers a unique opportunity to participate in serious problem solving with relevant and realistic case material that captures the interest of the reader. By introducing real life situations and a case analysis framework, readers are able to analyze and resolve the problems presented in each case. Traditional topics such as curriculum/instruction, leadership, employee/community relations, finances, technology, and special education are covered. It effectively deals with sensitive subjects—race and gender relations, health and welfare, conflict management, ethics, and diversity—so that learners understand the real-world nuances of handling potentially volatile situations. For educators with a lifelong learning habit regarding their professional knowledge.

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A casebook for school leaders linking the ISLLC standards to effective practice, Karen L. Hanson, Interstate School Leaders Licensure Consortium, 2009, 182 pages. Practical and highly applicable, the third edition of A Casebook for School Leaders offers those pursuing a career in educational administration the opportunity to learn a uniform approach.

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Administrators' Use of Data to Guide Decision-making, Leanne Rae Bettesworth, 2006, Educational statistics, 160 pages. The purpose of this study was to determine if participation in training sessions that teach educators how to analyze data, interpret data, and make school-based instructional decisions.

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This very readable book combines 34 meaningful case studies and a case analysis framework to create a powerful resource and useful reference for educational administration and leadership topics. It offers a unique opportunity to participate in serious problem solving with relevant and realistic case material that captures the interest of the reader. By introducing real life situations and a case analysis framework, readers are able to analyze and resolve the problems presented in each case. Traditional topics such as curriculum/instruction, leadership, employee/community relations, finances, technology, and special education are covered. It effectively deals with sensitive subjects including race and gender relations, health and welfare, conflict management, ethics, and diversity so that learners understand the real-world nuances of handling potentially volatile situations. For educators with a lifelong learning habit regarding their professional knowledge.

This book was written for individuals who are interested in pursuing a career in educational administration. It offers a unique opportunity to engage in case analysis, meaningful discussion, lively debate, and serious problem solving with case material that is relevant and realistic and that captures the interest of the reader. The primary purpose of the book is to introduce cases that represent real-life situations in today’s schools and to provide a case analysis framework as a tool for analyzing the cases and resolving the problems presented in each case.

The book is a valuable resource for university professors, educational administration students, school districts, county offices of education, group seminar leaders, and specific workshop trainers who believe, as I do, that theory without practice is a waste of time for individuals who aspire to...
become educational administrators.

The 34 cases presented in the text provide practical experiences in case analysis for individuals who are preparing for educational administration, and they motivate students to pursue research for additional information to adequately address the problems identified in the cases. The cases represent diverse and culturally rich examples of some of the issues school administrators experience. Included are traditional subjects such as curriculum and instruction, leadership, employee and community relations, budget and finance, governance and law, student conduct, technology, and special education. Also included are more sensitive subjects such as race and gender relations, health and welfare, conflict management, ethics, and diversity.

Each case has four specific sections. The first section focuses on the people, place, and culture of the school community and provides background for the case. The second section introduces a problem or problems that need to be resolved, and the third section offers questions that are intended to guide the student through the problem-solving process. The questions also serve to prompt students to consider additional strategies for resolving the various problems that are presented. The fourth and final section lists one or more activities that are designed to help students further develop their problem-solving skills and practice what they have learned as a result of the case analysis process.

The case analysis framework in the Introduction provides a tool for systematically processing the information in the cases, categorizing the data, summarizing the material, and locating the source of the primary case problem so the problem-solving process can begin. The framework helps isolate the problem and helps readers respond effectively to the questions at the end of each case. At the conclusion of each case, there is a page provided for the reader's own notes about the case.

As you read the cases and use the case analysis framework, you will develop a unique foundation of skills for addressing the challenges that school leaders experience. This book is a must-read for students of educational leadership who wish to take on this challenge to provide a quality educational environment for children. ACKNOWLEDGMENTS

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Practical and highly applicable, the third edition of A Casebook for School Leaders offers those pursuing a career in educational administration the opportunity learn a uniform framework for analyzing and resolving a large variety of school cases. This book examines 44 cases that represent real-life situations in today’s schools, with issues and topics ranging from the separation of church and state, personal leadership development, the No Child Left Behind Act, fundraising, and leadership attributes. Each case is fully explored keeping in mind the Interstate School Leaders Licensure Consortium (ISLLC) standards and how these standards can be applied effectively in practice.
The revised third edition includes a new end-of-chapter activity called "Developing Your Leadership Expertise," which provides readers with the opportunity to practice applying what they’ve just read to the ISLLC standards; five new cases that address issues not covered in previous editions; and a revised "Questions to Research and Consider" feature, which now includes higher-order thinking questions and inquiry-based activities.

For those pursuing a career in educational administration the third edition of this text offers a unique opportunity to engage in case analysis. Introducing 44 cases that represent real-life situations in today’s schools readers are provided with a case analysis framework to use as a tool for analyzing the cases and resolving problem(s) presented in each case.

"The author’s writing abilities are well-developed for the story-telling genre. Each case seems to flow in a natural manner that keeps the reader's interest. The writer appears to be up-to-date, professional, and on top of current issues in educational administration. This book would be a valuable resource in guiding classroom discussions and developing self-awareness."

Appropriate as a supplement casebook for Introduction to Educational Administration, Principalship, or Educational Leadership courses. The second edition of this text combines 39 meaningful case studies and a case analysis framework to create a powerful resource that will be referenced long after it has been assigned reading. By introducing students to real-life situations and a case analysis framework, they are able to analyze and resolve the problems presented in each case.

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