



Piaget's Theory of Intellectual Development, Herbert P. Ginsburg, Sylvia Oppler, Prentice Hall PTR, 1988, 013675158X, 9780136751588, 264 pages. A concise, provocative analysis of the key concepts and applications of Piaget's thought and work..

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Piagetian cognitive-development research and mathematical education , National Council of Teachers of Mathematics, Columbia University. Teachers College. Dept. of Mathematical Education, 1971, Psychology, 243 pages. .

An Introduction to Child Development , Thomas Keenan, Mar 28, 2002, Psychology, 288 pages. This outstanding new textbook presents a comprehensive introduction to developmental psychology that is engaging, yet detailed and thorough. Covering all the major topics in ....

The Child's Understanding of Number , Rochel GELMAN, Jan 1, 1986, Education, 260 pages. The authors report the results of some half dozen years of research into when and how children acquire numerical skills. They provide a new set of answers to these questions ....

Piaget: a practical consideration a consideration of the general theories and work of Jean Piaget, with an account of a short follow up study of his work on the development of the concept of geometry, G. A. Helmore, 1969, Psychology, 73 pages. .

Fish is Fish , Leo Lionni, 1987, Juvenile Fiction, 32 pages. When his friend, the tadpole, becomes a frog and leaves the pond to explore the world, the little fish decides that maybe he doesn't have to remain in the pond either..

Piaget and knowledge theoretical foundations, Hans G. Furth, 1969, Philosophy, 270 pages. .

The Learning Theory of Piaget and Inhelder , Jeanette Gallagher, Nov 27, 2002, Psychology, . .

Children's arithmetic how they learn it and how you teach it, Herbert Ginsburg, 1989, Education, 266 pages. .

Children's cognitive development , Ruth L. Ault, Jan 13, 1983, Psychology, 202 pages. .

Overview and Critique of Piaget's Genetic Epistemology, 1965-1980: Piaget's genetic epistemology, 1965-1980 , Rita Vuyk, 1981, , 537 pages. .

A students' guide to Piaget , D. G. Boyle, 1969, Psychology, 156 pages. .

Thinking Goes to School Piaget's Theory in Practice, Hans G. Furth, 1975, Education, 297 pages. Proposes to show how children can be prepared to develop their full potential as 'thinking' human beings. The activities or 'games' described provide a general foundation which ....

I especially liked the introductory chapter that provides a theoretical overview of Piaget's developmental work, and a biographical account of the major publications reflecting the more important aspects of his work, and covering Piaget's entire career. This book is stronger than Flavell's "The Developmental Psychology of Jean Piaget" in explaining the cognitive mechanisms at work in stage transitions, the explication of formal operational thought in adolescence, and the application of Piaget to an educational context. I also liked the focus of this book. Ginsburg and Opper are more careful than Flavell to avoid digressions to touch upon peripheral aspects of Piaget's work. Flavell has greater appreciation of Piaget as an epistemologist.

My own particular interest is in how people learn and how they retain information. Over the years, I have discovered that many of Piaget's theories and techniques of education are equally applicable to adult learners. My college students have always learned better when their learning experiences allowed them to handle materials, use their five senses, and think for themselves.

"The great danger today is of slogans, collective opinions, ready-made trends of thoughts. We have to be able to resist individually, to criticize, to distinguish between what is proven and what is not. So we need pupils who are active, who learn early to find out by themselves, partly by their own spontaneous activity and partly through material we set up for them, who learn early to tell what is verifiable and what is simply the first idea to come to them."

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Piaget. Ginsburg, Herbert and Opper, Sylvia. Piaget's theory of intellectual development. An introduction. Englewood Cliffs, N. J.: Prentice-Hall, 1969, 237 p., \$2.95 (paper), \$6.95 (cloth). Phillips, John L., Jr. The origins of intellect. Piaget's theory. San Francisco: W. H. Freeman and Company, 1969, 149 p., \$2.75 (paper)

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